

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Academic program description form for colleges and institutes

University: Ahl al-Bayt/Karbala
College of Arts
Scientific Department: English Language
Date of filling out the file: 22/ 2/ 2024

Signature:

Head of the Department

Scientific Assistant:

Date:

Date:

Division of Quality Assurance and University Performance

Name of the director of the Quality Assurance and University Performance Division

date :

signature :

Approval of the Dean

						1. Course name
Literature						
						2. Course code
						3. Semester/year
2023/2024						
						4. Date the description was prepared
22/2/2024						
						5. Available forms of attendance
Daily attendance						
						6. Number of study hours (total) / Number of units (total)
3 hours per week / 30 hours per semester						
						7. Name of the course administrator
Name: Dr. Waddah Hassan Mohi Al-Khazali Email wadhahhasan7@gmail.com						
						8. Course objectives
<p>This curriculum provides students with exposure to literary terms and definitions, as well as the study of poetic and prose texts selected from English and American literature appropriate to the levels of students at this stage. The aim is to develop their linguistic capabilities and literary and artistic knowledge and make the student able to understand the text and raise the analytical and discussion aspects, writing and conclusion.</p> <p>In addition to introducing the student to the cultures, customs and traditions of English and America through studying literary texts, developing scientific and cultural skills, building the student intellectually and scientifically, and developing sensory, literary and artistic perception.</p>						
						9. Teaching and learning strategies
Lectures - discussions about the text - presentations - discussion and role-playing						
						10. Course structure
Evaluation method	Learning method	Name of the unit/topic	Learning Outcomes	hours	the week	
Written and oral tests	Theoretical and practical lectures	1.What is Literature 2. what is poetry 3. the poet	First Stage students	2	1	

Written and oral tests	Theoretical and practical lectures	-why do we read poetry -poetry and prose How to read a poem	First Stage students	2	2
Written and oral tests	Theoretical and practical lectures	-the essentials of poetry	First Stage students	2	3
Written and oral tests	Theoretical and practical lectures	The main types of poetry	First Stage students	2	4
Written and oral tests	Theoretical and practical lectures	The lyric	First Stage students	2	5
Written and oral tests	Theoretical and practical lectures	Simple Songs	First Stage students	2	6
Written and oral tests	Theoretical and practical lectures	The Sonnet-1-	First Stage students	2	

11. Course evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Prescribed books (methodology, if any):

Types of Literature

-A Glossary of English Terms
By M.H. Abrams
A Critical History of English Literature
By David Daiches
-Literary Review

Recommended supporting books and references (scientific journals, reports....):

						1. Course name
Reading						
						2. Course code
						3. Semester/year
2023/2024						
						4. Date the description was prepared
22/2/2024						
						5. Available forms of attendance
Daily attendance						
						6. Number of study hours (total) / Number of units (total)
2 hours per week / 45 hours per semester						
						7. Name of the course administrator
Name: Dr. Jasib Al-Jboury Email:						
						8. Course objectives
<p>Objectives of the course:</p> <p>This curriculum provides students with texts to read from realistic sources of a nature close to the students' inclinations. Its aim is to develop students' abilities to understand texts, reading skills, and enrich vocabulary and grammatical analysis. The curriculum also aims to encourage students to discuss, deduce, and write.</p> <p>The secondary objectives of the curriculum are to introduce the student to the cultures and health customs of peoples, ways to use technology properly, communicate with others, develop practical skills to earn a living, and develop sensory, aesthetic, and emotional perception.</p>						
						9. Teaching and learning strategies
Lectures - discussions about the text - presentations - discussion and role-playing - reading in class						
						10. Course structure
Evaluation method	Learning method	Name of the unit/topic	Learning Outcomes	hours	the week	
Written and oral tests	Theoretical and practical lectures	1- Are You Getting Enough Sleep?	First Stage students	2	1	

Written and oral tests	Theoretical and practical lectures	2- Mika's Home stay in London	First Stage students	2	2
Written and oral tests	Theoretical and practical lectures	3- It's Not Always Black and White	First Stage students	2	3
Written and oral tests	Theoretical and practical lectures	4- Helping Others	First Stage students	2	4
Written and oral tests	Theoretical and practical lectures	5- Generation Z: Digital Natives	First Stage students	2	5
Written and oral tests	Theoretical and practical lectures	6- How to Be a Successful Businessperson	First Stage students	2	6
Written and oral tests	Theoretical and practical lectures	7- The Growth of Urban Farming + Exam	First Stage students	2	
11. Course evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
12. Learning and teaching resources					
Prescribed books (methodology, if any):					
Select Readings (2nd ed.) Pre-Intermediate					
By: Linda Lee & Erik Gunderson (Oxford)					
Main references (sources):					
Recommended supporting books and references (scientific journals, reports....):					

						1. Course name
Phonetics/Pronunciation						
						2. Course code
						3. Semester/year
2023/2024						
						4. Date the description was prepared
22/2/2024						
						5. Available forms of attendance
Daily attendance						
						6. Number of study hours (total) / Number of units (total)
3 hours per week						
						7. Name of the course administrator
Name: Mayada Aziz Email:						
						8. Course objectives
Objectives of the course: Explain the phonetic characteristics of the English language Training students on the correct pronunciation of sounds in English						
						9. Teaching and learning strategies
Lectures - pronunciation laboratories - listening to audio samples						
						10. Course structure
Evaluation method	Learning method	Name of the unit/topic	Learning Outcomes	hours	the week	
Written and oral tests	Theoretical and practical lectures	Problems in Pronunciation	First Stage students	3	1	
Written and oral tests	Theoretical and practical lectures	How the speech organs work in English	First Stage students	3	2	

Written and oral tests	Theoretical and practical lectures	The consonants in English	First Stage students	3	3
Written and oral tests	Theoretical and practical lectures	Consonants sequences	First Stage students	3	4
Written and oral tests	Theoretical and practical lectures	The vowels in English	First Stage students	3	5
Written and oral tests	Theoretical and practical lectures	Words in company	First Stage students	3	6
Written and oral tests	Theoretical and practical lectures	Intonation	First Stage students		
11. Course evaluation					
Written exams					
Student's daily activity in class					
12. Learning and teaching resources					
Prescribed books (methodology, if any):					
Better English Pronunciation					
By: J.D O'Connor					
Main references (sources):					
Recommended supporting books and references (scientific journals, reports....):					
Electronic references, Internet sites:					

1. Course name					
Grammar					
2. Course code					
3. Semester/year					
2023/2024					
4. Date the description was prepared					
22/2/2024					
5. Available forms of attendance					
Daily attendance					
6. Number of study hours (total) / Number of units (total)					
3 hours per week					
7. Name of the course administrator					
Name: Dr. Fakhir Muhi Mahmoud Email:					
8. Course objectives					
Enabling students to correctly use the English language in terms of linguistic structures Enable students to get a detailed idea of the rules of the English language					
9. Teaching and learning strategies					
Lectures–Presentations- exercises					
10. Course structure					
Evaluation method	Learning method	Name of the unit/topic	Learning Outcomes	hours	the week
Written and oral tests	Theoretical and practical lectures	Lesson 1. Verb ‘BE’: Forms, uses, articles, demonstratives, pronouns, contractions.	First Stage students	3	1
Written and oral tests	Theoretical and practical lectures	Lesson 2. Simple present: S-forms, auxiliary ‘DO’, compound sentences: and, but, /;/.	First Stage students	3	2
Written and oral tests	Theoretical and practical lectures	Review.	First Stage students	3	3

Written and oral tests	Theoretical and practical lectures	Lesson 3. Continuous present: ING- forms, auxiliary 'BE', Expletive 'there'.	First Stage students	3	4
Written and oral tests	Theoretical and practical lectures	Lesson 4. Frequency, Time, Place, Numbers and related topics.	First Stage students	3	5
Written and oral tests	Theoretical and practical lectures	Review	First Stage students	3	6
Written and oral tests	Theoretical and practical lectures	Lesson 5. Uncountables and plural forms , quantities and number agreement.	First Stage students	3	
Written and oral tests	Theoretical and practical lectures	Lesson 6. Future: simple and continuous. Time clauses, adjective phrases.	First Stage students	3	
Written and oral tests	Theoretical and practical lectures	Lesson 7. Simple past: regular and irregular. 'while', 'when', 'ago'.	First Stage students	3	
Written and oral tests	Theoretical and practical lectures	Lesson 8. Used to, Have to, Expletive 'it', Nouns that modify nouns.	First Stage students	3	
Written and oral tests	Theoretical and practical lectures	Lesson 1. Verb 'BE': Forms, uses, articles, demonstratives, pronouns, contractions.	First Stage students	3	
Written and oral tests	Theoretical and practical lectures	Lesson 2. Simple present: S-forms, auxiliary 'DO', compound sentences: and, but, /;/. 	First Stage students	3	
11. Course evaluation					
Written exams Student's daily activity in class					
12. Learning and teaching resources					
Prescribed books (methodology, if any):					
Rapid review of English grammar					
Main references (sources):					
Recommended supporting books and references (scientific journals, reports....):					
Electronic references, Internet sites:					

	1. Course name
Communication Skills	
	2. Course code
	3. Semester/year
2023/2024	
	4. Date the description was prepared
22/2/2024	
	5. Available forms of attendance
Daily attendance	
	6. Number of study hours (total) / Number of units (total)
2 hours per week	
	7. Name of the course administrator
Name: Abbas Fadhil Email:	
	8. Course objectives
This course is concerned with introducing students to two linguistic skills in daily conversation: speaking and listening. The communication skills course aims to help students communicate properly and in a correct manner using the English language in various life circumstances.	
	9. Teaching and learning strategies
Providing explanations of the scientific material through a PowerPoint presentation. Assigning students to be divided into small groups to complete specific assignments and assignments. Use the question and answer method during the lecture to measure their interest and focus.	
	10. Course structure

Evaluation method	Learning method	Name of the unit/topic	Learning Outcomes	hours	the week
Written and oral tests	Theoretical and practical lectures	Unit 1: How are things Socializing Begin and end a conversation	First Stage students	2	1
Written and oral tests	Theoretical and practical lectures	Unit Two: Can I Take Your Coat? Eating out React to what you hear	First Stage students	2	2
Written and oral tests	Theoretical and practical lectures	Unit Three: I am looking for a flat. Dealing with problems Accommodation	First Stage students	2	3
Written and oral tests	Theoretical and practical lectures	Unit Four: I'd like a refund, please. Shopping Complaint and bargains	First Stage students	2	4
Written and oral tests	Theoretical and practical lectures	Unit Five: Is there anything on? Media Films and TV. Programmes.	First Stage students	2	5
Written and oral tests	Theoretical and practical lectures	Unit Six: I've got a Pain in my arm Health	First Stage students	2	6
Written and oral tests	Theoretical and practical lectures	Unit Seven: I could do with a break. Travel Recommendations.	First Stage students	2	
Written and oral tests	Theoretical and practical lectures	Unit Eight: It is an amazing place. Sightseeing Interrupt politely	First Stage students	2	
Written and oral tests	Theoretical and practical lectures	Unit Nine: Shall we say five o'clock? Requesting services.	First Stage students	2	

Written and oral tests	Theoretical and practical lectures	Unit Ten: I'd like to open an account Money services Mails	First Stage students	2	
Written and oral tests	Theoretical and practical lectures	Unit Eleven: My Bag's been stolen. Report a crime Emergencies.	First Stage students	2	
Written and oral tests	Theoretical and practical lectures	Unit Twelve: Can I take a message? Clarifying Texting.	First Stage students	2	
11. Course evaluation					
Written examinations - oral examinations Student's daily activity in class					
12. Learning and teaching resources					
Prescribed books (methodology, if any):					
Person to Person					
Main references (sources):					
Recommended supporting books and references (scientific journals, reports...):					
Electronic references, Internet sites:					