Scientific supervision and evaluation device					
Department of Quality Assurance and Academic Accreditation					
Academic program descripti	on form for colleges and institutes				
University: Ahl al-Bayt/Karbala					
College of Arts					
Scientific Department: English Language					
Date of filling out the file: 22/2/2024					
Signature:					
Head of the Department	Scientific Assistant:				
Date:	Date:				
Division of Quality Assurance and University	Performance				
Name of the director of the Quality Assurance	e and University Performance Division				
date:					
signature:					

Approval of the Dean

Ministry of Higher Education and Scientific Research

	1. Course name					
Literature					~	•
				2. Course code		
				2 (7 /	
2022/2024				3. 3	Semester/y	year
2023/2024				1 I	Doto the	
					Date the	100
					cription was	as
22/2/2024				pre	pareu	
22/2/2024				5 /	Available	forms of
					endance	1011113 01
Daily attenda	nce			atte	maurice	
				6. 1	Number of	f study
					ırs (total)	•
					mber of u	
				(to	tal)	
3 hours per w	eek / 30 hours p	er semester				
				7. 1	Name of the	ne
				cou	ırse admir	istrator
	addah Hassan M					
Email <u>wadhah</u>	hasan7@gmail.o	<u>com</u>				
					Course ob	,
			e to literary terms a			
			ed from English ar			
			. The aim is to dev			
-	•	_	and make the stude spects, writing and			erstand
	•		spects, withing and tures, customs and t			nalich
			veloping scientific			_
			ally, and developing			
artistic percer		any and scientified	my, and developin	5 50	nsory, nec	rary and
urusuru purus				9.	Feaching a	and
					rning strat	
Lectures - dis	cussions about t	he text - presentati	ons - discussion ar			
				10.	Course st	ructure
Evaluation	Learning	Name of the	Learning Outcom	ies	hours	the
method	method	unit/topic				week
Written and	Theoretical	1.What is	First Stage studer	nts		1
oral tests	and practical	Literature			2	
	lectures	2. what is				
		poetry				
		3. the poet				

Written and oral tests	Theoretical and practical lectures	-why do we read poetry -poetry and prose How to read a poem	First Stage students	2	2
Written and oral tests	Theoretical and practical lectures	-the essentials of poetry	First Stage students	2	3
Written and oral tests	Theoretical and practical lectures	The main types of poetry	First Stage students	2	4
Written and oral tests	Theoretical and practical lectures	The lyric	First Stage students	2	5
Written and oral tests	Theoretical and practical lectures	Simple Songs	First Stage students	2	6
Written and oral tests	Theoretical and practical lectures	The Sonnet-1-	First Stage students	2	

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Prescribed books (methodology, if any):

Types of Literature

-A Glossary of English Terms

By M.H. Abrams

A Critical History of English Literature

By David Daiches

-Literary Review

Recommended supporting books and references (scientific journals, reports....):

	1. Course name
Reading	
	2. Course code
	3. Semester/year
2023/2024	
	4. Date the
	description was
	prepared
22/2/2024	
	5. Available forms
	of attendance
Daily attendance	
	6. Number of
	study hours (total)
	/ Number of units
	(total)
2 hours per week / 45 hours per semester	
	7. Name of the
	course
	administrator
Name: Dr. Jasib Al-Jboury	
Email:	
	8. Course
	objectives
Objectives of the course	

Objectives of the course:

This curriculum provides students with texts to read from realistic sources of a nature close to the students' inclinations. Its aim is to develop students' abilities to understand texts, reading skills, and enrich vocabulary and grammatical analysis. The curriculum also aims to encourage students to discuss, deduce, and write.

The secondary objectives of the curriculum are to introduce the student to the cultures and health customs of peoples, ways to use technology properly, communicate with others, develop practical skills to earn a living, and develop sensory, aesthetic, and emotional perception.

9. Teaching and learning strategies

Lectures - discussions about the text - presentations - discussion and role-playing - reading in class

					Course ucture	
Evaluation	Learning	Name of the	Learning Outcom	ies	hours	the
method	method	unit/topic				week
Written and	Theoretical	1- Are You	First Stage studer	nts	2	1
oral tests	and practical	Getting Enough				
	lectures	Sleep?				

Written and oral tests	Theoretical and practical lectures	2- Mika's Home stay in London	First Stage students	2	2
Written and oral tests	Theoretical and practical lectures	3- It's Not Always Black and White	First Stage students	2	3
Written and oral tests	Theoretical and practical lectures	4- Helping Others	First Stage students	2	4
Written and oral tests	Theoretical and practical lectures	5- Generation Z: Digital Natives	First Stage students	2	5
Written and oral tests	Theoretical and practical lectures	6- How to Be a Successful Businessperson	First Stage students	2	6
Written and oral tests	Theoretical and practical lectures	7- The Growth of Urban Farming + Exam	First Stage students	2	

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Prescribed books (methodology, if any):

Select Readings (2nd ed.) Pre-Intermediate

By: Linda Lee & Erik Gunderson (Oxford)

Main references (sources):

Recommended supporting books and references (scientific journals, reports....):

Phonetics/Pronunciation 2. Course code 3. Semester/year 2023/2024 4. Date the description was prepared 22/2/2024 5. Available forms of attendance Daily attendance Daily attendance 5. Available forms of attendance of attendance of attendance 7. Name of the course administrator Name: Mayada Aziz Email: 8. Course code 4. Date the description was prepared 7. Name of the course administrator Name: Mayada Aziz Email: 8. Course objectives Objectives of the course: Explain the phonetic characteristics of the English language Training students on the correct pronunciation of sounds in English Lectures - pronunciation laboratories - listening to audio samples Lectures - pronunciation laboratories - listening to audio samples Lectures - pronunciation laboratories - listening to audio samples Evaluation method					1. 0	Course na	ame
3. Semester/year	Phonetics/Pro	nunciation					
22/2/2024 22/2/2024 5. Available forms of attendance Daily attendance 6. Number of study hours (total) / Number of units (total) / Number of units (total) / Name: Mayada Aziz Email: 8. Course objectives Objectives of the course: Explain the phonetic characteristics of the English language Training students on the correct pronunciation of sounds in English Lectures - pronunciation laboratories - listening to audio samples Evaluation Learning method unit/topic Written and oral tests and practical and practica					2. (Course co	ode
22/2/2024 22/2/2024 5. Available forms of attendance Daily attendance 6. Number of study hours (total) / Number of units (total) / Number of units (total) / Name: Mayada Aziz Email: 8. Course objectives Objectives of the course: Explain the phonetic characteristics of the English language Training students on the correct pronunciation of sounds in English Lectures - pronunciation laboratories - listening to audio samples Evaluation Learning method unit/topic Written and oral tests and practical and practica					2 1	g ,	1
22/2/2024 S. Available forms of attendance	2022/2024				3.	Semester	/year
Course C	2023/2024				1 1	Data tha	
22/2/2024 Daily attendance							Was
Daily attendance						-	was
Daily attendance Daily attendance Daily attendance Daily attendance	22/2/2024				pre	parca	
Daily attendance Daily attendance Daily attendance	22, 2, 202 1				5.	Available	e forms
3 hours per week							
Study hours (total) / Number of units (total) / Number of the course: Name: Mayada Aziz Students	Daily attenda	nce					
A hours per week To Name of the course administrator	•				6.]	Number (of
3 hours per week To Name of the course administrator Name: Mayada Aziz Email: 8. Course objectives Objectives of the course: Explain the phonetic characteristics of the English language Training students on the correct pronunciation of sounds in English Pronunciation laboratories - listening to audio samples Problems in perhod method method method method method method may and practical lectures and practical lectures and practical oral tests and practical and practi							
3 hours per week 7. Name of the course administrator Name: Mayada Aziz Email: 8. Course objectives Objectives of the course: Explain the phonetic characteristics of the English language Training students on the correct pronunciation of sounds in English 9. Teaching and learning strategies Lectures - pronunciation laboratories - listening to audio samples Evaluation Learning method unit/topic Evaluation method method unit/topic Written and oral tests and practical lectures Written and oral tests and practical and practi							f units
Name: Mayada Aziz Email: Solution					(to	tal)	
Name: Mayada Aziz Email: Sama	3 hours per w	eek					_
Name: Mayada Aziz Email: Samail: Samail:							the
Name: Mayada Aziz Email: Sample Sa							
Email: Objectives of the course: Explain the phonetic characteristics of the English language Training students on the correct pronunciation of sounds in English Lectures - pronunciation laboratories - listening to audio samples Lectures - pronunciation laboratories - listening to audio samples 10. Course structure Evaluation Mame of the Unit/topic Hourston and practical and practical lectures Written and Oral tests And Proolems in Organs work in Written and Oral tests And Process and Prost Stage students And Prost Stage Sta	Nama: Maya	do Aziz			adı	mmstrate	Or
Objectives of the course: Explain the phonetic characteristics of the English language Training students on the correct pronunciation of sounds in English 9. Teaching and learning strategies		la Aziz					
Objectives of the course: Explain the phonetic characteristics of the English language Training students on the correct pronunciation of sounds in English 9. Teaching and learning strategies	Zinan.				8. (Course	
Objectives of the course: Explain the phonetic characteristics of the English language Training students on the correct pronunciation of sounds in English 9. Teaching and learning strategies							
Training students on the correct pronunciation of sounds in English 9. Teaching and learning strategies Lectures - pronunciation laboratories - listening to audio samples 10. Course structure Evaluation method method unit/topic Written and oral tests and practical lectures Written and oral tests and practical organs work in 9. Teaching and learning strategies Learning Outcomes hours the week First Stage students 3 1 First Stage students 3 2	Objectives of	the course:					
Propunciation Propunciatio	Explain the p	honetic characte	ristics of the Englis	sh language			
Lectures - pronunciation laboratories - listening to audio samples 10. Course structure	Training stud	ents on the corre	ect pronunciation of	f sounds in English	1		
Lectures - pronunciation laboratories - listening to audio samples 10. Course structure							
Lectures - pronunciation laboratories - listening to audio samples 10. Course structure						_	
Evaluation Learning method Unit/topic Name of the unit/topic Written and oral tests and practical lectures Written and oral tests and practical and practical oral tests and practical oral tests and practical organs work in 10. Course structure Learning Outcomes hours the week First Stage students 3 1 First Stage students 3 2	•				lea	rning stra	ategies
Evaluation method Learning method unit/topic Learning Outcomes week Written and oral tests and practical lectures Written and oral tests and practical oral tests and practical oral tests and practical oral tests and practical organs work in	Lectures - pro	onunciation labo	ratories - listening	to audio samples			
Evaluation method Learning method unit/topic Learning Outcomes week Written and oral tests and practical lectures Written and oral tests and practical oral tests and practical oral tests and practical oral tests and practical organs work in					10.	Course	
methodmethodunit/topicweekWritten and oral testsTheoretical and practical lecturesProblems in PronunciationFirst Stage students3Written and oral testsTheoretical and practical oral testsHow the speech organs work inFirst Stage students3					str	ucture	
Written and oral tests Written and oral tests Written and oral tests Theoretical and practical lectures Written and oral tests Theoretical organs work in Problems in Prirst Stage students First Stage students 3 2	Evaluation	Learning	Name of the	Learning Outcom	nes	hours	the
oral tests and practical lectures Pronunciation Written and oral tests and practical organs work in Pronunciation State Stage students 3 2							
lectures				8		1	
Written and oral tests and practical organs work in First Stage students 3 2	oral tests	-	Pronunciation				
oral tests and practical organs work in	Written and		How the speech	First Stage stude	nts	3	2
			_	I had stage stade			_
		-	_				

Written and	Theoretical	The	First Stage students	3	3		
		_	That Stage students	3	3		
oral tests	and practical	consonants in					
	lectures	English					
Written and	Theoretical	Consonants	First Stage students	3	4		
oral tests	and practical	sequences					
	lectures	•					
Written and	Theoretical	The vowels in	First Stage students	3	5		
oral tests	and practical	English					
	lectures						
Written and	Theoretical	Words in	First Stage students	3	6		
oral tests	and practical	company					
	lectures						
Written and	Theoretical	Intonation	First Stage students				
oral tests	and practical						
	lectures						
11 Course ex	11 Course evaluation						

Written exams

Student's daily activity in class

12. Learning and teaching resources

Prescribed books (methodology, if any):

Better English Pronunciation

By: J.D O'Connor

Main references (sources):

Recommended supporting books and references (scientific journals, reports....):

Electronic references, Internet sites:

				1 (Course na	ame
Grammar				1.	course n	anne
Granmar				2. (Course co	ode
					eourge ex	
				3. \$	Semester	/vear
2023/2024						
				4.]	Date the	
				des	scription	was
				pre	pared	
22/2/2024						
					Available	
				of	attendanc	e
Daily attenda	nce					
					Number o	
					dy hours umber of	
						units
2 hours per w	rook			(to	tal)	
3 hours per w	CCK			7 1	Name of	the
					irse	tiic
					ninistrato	or
Name: Dr. Fa	khir Muhi Mahı	noud		0,00		
Email:						
				8. 0	Course	
				obj	ectives	
_	•	use the English language in		_		uctures
Enable studer	its to get a detail	led idea of the rules of the En	iglish lan	<u> </u>		
					Feaching	
T		·		lea	rning stra	ategies
Lectures-Pres	sentations- exerc	cises		10	C	
					Course	
Evaluation	Learning	Name of the unit/topic	Learnir		hours	the
method	method	Tvame of the unit topic	Outcon	_	nours	week
Written and	Theoretical	Lesson 1. Verb 'BE':	First	105	3	1
oral tests	and practical	Forms, uses, articles,	Stage			1
	lectures	demonstratives,	student	S		
		pronouns, contractions.				
Written and	Theoretical	Lesson 2. Simple	First		3	2
oral tests	and practical	present: S-forms,	Stage			
	lectures	auxiliary 'DO',	student	S		
		compound sentences:				
		and, but, /;/.			_	_
Written and	Theoretical		First		3	3
oral tests	and practical	Review.	Stage			
	lectures		student	S		

Written and	Theoretical	Lesson 3. Continuous	First	3	4
oral tests	and practical	present: ING- forms,	Stage		
	lectures	auxiliary 'BE', Expletive	students		
		'there'.			
Written and	Theoretical	Lesson 4. Frequency,	First	3	5
oral tests	and practical	Time, Place, Numbers	Stage		
	lectures	and related topics.	students		
Written and	Theoretical		First	3	6
oral tests	and practical	Review	Stage		
	lectures		students		
Written and	Theoretical	Lesson 5. Uncountables	First	3	
oral tests	and practical	and plural forms ,	Stage		
	lectures	quantities and number	students		
		agreement.			
Written and	Theoretical	Lesson 6. Future: simple	First	3	
oral tests	and practical	and continuous. Time	Stage		
	lectures	clauses, adjective	students		
		phrases.			
Written and	Theoretical	Lesson 7. Simple past:	First	3	
oral tests	and practical	regular and irregular.	Stage		
	lectures	'while', 'when', 'ago'.	students		
Written and	Theoretical	Lesson 8. Used to, Have	First	3	
oral tests	and practical	to, Expletive 'it', Nouns	Stage		
	lectures	that modify nouns.	students		
Written and	Theoretical	Lesson 1. Verb 'BE':	First	3	
oral tests	and practical	Forms, uses, articles,	Stage		
	lectures	demonstratives,	students		
		pronouns, contractions.			
Written and	Theoretical	Lesson 2. Simple	First	3	
oral tests	and practical	present: S-forms,	Stage		
	lectures	auxiliary 'DO',	students		
		compound sentences:			
		and, but, /;/.			

Written exams

Student's daily activity in class

12. Learning and teaching resources

Prescribed books (methodology, if any):

Rapid review of English grammar

Main references (sources):

Recommended supporting books and references (scientific journals, reports....):

Electronic references, Internet sites:

	1. Course name
Communication Skills	
	2. Course code
	3. Semester/year
2023/2024	
	4. Date the
	description was
22/2/2024	prepared
22/2/2024	г A '1.1.1 С
	5. Available forms
Daily attendence	of attendance
Daily attendance	6. Number of
	study hours (total)
	/ Number of units
	(total)
2 hours per week	(total)
2 hours per week	7. Name of the
	course
	administrator
Name: Abbas Fadhil	
Email:	
	8. Course
	objectives
This course is concerned with introducing students to two linguistic sl	
conversation: speaking and listening. The communication skills cours	
students communicate properly and in a correct manner using the Eng	dish language in
various life circumstances.	
	9. Teaching and
	learning strategies
Providing explanations of the scientific material through a PowerPoin	1
Assigning students to be divided into small groups to complete specif	ic assignments and
assignments. Use the question and answer method during the lecture to measure the	air interest and
focus.	an miletest and
10003.	10. Course
	structure
	biractare

Evaluation	Learning	Name of the	Learning Outcomes	hours	the
method	method	unit/topic			week
Written and	Theoretical	Unit 1: How are	First Stage students	2	1
oral tests	and practical	things			
	lectures	Socializing			
		Begin and end a			
		conversation			
Written and	Theoretical	Unit Two: Can I	First Stage students	2	2
oral tests	and practical	Take Your Coat?			
	lectures	Eating out			
		React to what you			
		hear			
Written and	Theoretical	Unit Three: I am	First Stage students	2	3
oral tests	and practical	looking for a flat.			
	lectures	Dealing with			
		problems			
		Accommodation			
Written and	Theoretical	Unit Four: I'd like	First Stage students	2	4
oral tests	and practical	a refund, please.			
	lectures	Shopping			
		Complaint and			
		bargains			
Written and	Theoretical	Unit Five: Is there	First Stage students	2	5
oral tests	and practical	anything on?			
	lectures	Media			
		Films and TV.			
		Programmes.			
Written and	Theoretical	Unit Six: I've got	First Stage students	2	6
oral tests	and practical	a Pain in my arm			
	lectures	Health			
Written and	Theoretical	Unit Seven: I	First Stage students	2	
oral tests	and practical	could			
	lectures	do with a break.			
		Travel			
White = 1	The suit 1	Recommendations.	Final Classes 1	2	
Written and	Theoretical	Unit Eight: It is an	First Stage students	2	
oral tests	and practical	amazing place.			
	lectures	Sightseeing			
Written and	Theoretical	Interrupt politely	Einst Stone atudanta	2	
Written and		Unit Nine: Shall	First Stage students	2	
oral tests	and practical	we			
	lectures	say five o'clock?			
		Requesting			
		services.			

Written and	Theoretical	Unit Ten: I'd like	First Stage students	2	
oral tests	and practical	to open an account			
	lectures	Money services			
		Mails			
Written and	Theoretical	Unit Eleven: My	First Stage students	2	
oral tests	and practical	Bag's been			
	lectures	stolen.			
		Report a crime			
		Emergencies.			
Written and	Theoretical	Unit Twelve: Can	First Stage students	2	
oral tests	and practical	I			
	lectures	take a message?			
		Clarifying			
		Texting.			
11. Course evaluation					
Written examinations - oral examinations					

Student's daily activity in class

12. Learning and teaching resources

Prescribed books (methodology, if any):

Person to Person

Main references (sources):

Recommended supporting books and references (scientific journals, reports....):

Electronic references, Internet sites: